

Business Advisory Committees

PRESENTATION TO TOMBALL ISD CTE DEPARTMENT

AUGUST 17, 2016

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Who Needs Advisory Committees?

Simple Answer: Everyone.

“Local schools and institutions that operate Career and Technical Education programs receive state and federal funds, and therefore are required to establish and operate program-specific Advisory Committees.”

Carl D. Perkins Federal Guidelines, 2006

Purpose

*Creating relationships between teachers and industry,
so that value is added to the student experience.*

Types

- CTE Departmental Committees
- Program-Specific Committees
- Shared Committees

Goals

- Long Range Planning
- Feedback
- Disseminating Information
- Forum for Employment Trends
- Perception Management

Who Should Participate?

- 7-10 Participants
- Business Professionals
- Industry Leaders
- Higher Education
- TISD Employees (*ex officio*)

Recruitment of Members

- Contact members of the community that work in your POS field
- Parents of your students

Pro Tip: Have your students make contact!

The Meeting: Time and Location

Time

Mornings (before school)

Lunch (best for industry)

Evening (usually NOT the best)

Schedule meetings 45 days out

1-1-1 (1 Month E-mail and/or text - 1 Week Email/Phone - 1 Day Phone)

Location

First Meeting: Program Lab/Shop

Other Meetings: Conference room or local businesses

The Agenda

XXXXXX High School

Engineering Advisory Board ~ AGENDA

January 25, 2015 9:00 AM – 10:30 AM

*“Begin with the end in mind”
Student development is primary!*

Doug: Welcome and Introductions

Lucy: Discussion of Advisory Board Structure. Do any members have experience? Sample board roles and responsibilities shared and discussed.

Sample Advisory Board Structure:

- Guided by advisory board by-laws
- Identify officers: chairperson, co-chairperson, secretary, treasurer
- Typical committees: Internship, Public Relations, Advisory Board Recruitment, Fundraising and Scholarships, Curriculum/Professional

The Handbook



ADVISORY COMMITTEE HANDBOOK

The Recommendation



DELL
One Dell Way
Round Rock, Texas 78717
Tel: 1-800-459-1409
Fax: 1-512-385-6161
www.dell.com

October 10, 2012

Richard,

I am documenting the class weighting discussions we've had in the Westwood Engineering and Architecture advisory board meetings. Many advanced placement and IB classes at the high school level are GPA-weighted. Our understanding is that the intent for weighting classes is that the more difficult classes have potential to impact a student's GPA negatively. Increasing the weight factor levels the field for students enrolled in the more difficult college prep classes.

- High-achieving students use the weighting factor to increase their GPA and resultant

What Does The Committee Do?

EVALUATE

What Does The Committee Do?

RECOMMEND

What Does The Committee Do?

INVITE

Questions?
