

English II PAP: Summer Reading Assignment

Contact Information:

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Required Texts: Paired Reading—Read All 3

- & Pair One: “How Much Land Does a Man Need” by Leo Tolstoy (short story) and “The Unknown Citizen” by W.H. Auden (poem)
- & Pair Two: “The Interlopers” by Saki (short story) and “There Will Come Soft Rains” by Sara Teasdale (poem)
- & Pair Three: “Everyday Use” by Alice Walker (short story) and “My Mother Pieced Quilts” by Teresa Palomo Acosta (poem)

You may find the selections by searching on-line or by going to the blog or teacherweb pages.

Assignment :

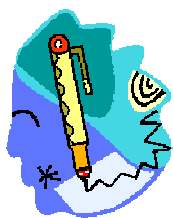
Read each pair of selections. For each pair write a one-page, double-spaced response that explores two connections between the short story and the poem. You may discuss any two similarities that you see between the works. Possible commonalities:

- ! Theme—what insight into the human experience do you gain through the reading of both?
- ! Author’s Purpose—why might the writers have chosen to explore these ideas?
- ! Tone—how do the writers achieve a similar attitude toward the subject? (examples: diction, imagery, details, figurative language, syntax, point of view, etc.)
- ! Characterization—how are the characters in the story similar to the speaker or subjects of the poem?

You will also be tested on these selections during the first week of school.

Format :

- ! You will come to class on the first day with three (3) typed, double-spaced responses of no more than one (1) page in length.
- ! For each connection you discuss, you must have a topic sentence stating the connection, concrete details from the literature, and commentary explaining the connection.
- ! Document the quotes or specific references to the literature using the writer’s last name—example: (Teasdale).



Sample response format:

Name
English II PAP
Date

Response to Pair 1

Connection 1: Topic sentence containing the similarity to be discussed. The remaining sentences should be concrete details and commentary to support the connection. Be sure to document your evidence with the writer's last name.

Connection 2: Topic sentence containing the similarity to be discussed. The remaining sentences should be concrete details and commentary to support the connection. Be sure to document your evidence with the writer's last name.

INDIVIDUAL, ORIGINAL WORK IS EXPECTED OF ALL STUDENTS.
Plagiarized information or work not completed individually will be awarded a zero.



Tomball ISD endorses a summer reading program for all students enrolled in advanced English courses. The summer reading list have been chosen to encourage the reading and to prepare students for the study of literature. All students registered for Pre-AP, Humanities, AP, or Dual Credit courses are required to read specific books and complete all aspects of the reading and writing assignment. The completed assignment must be submitted to the teacher on the first day of school for the 2010-2011 school year. Late points will be assessed according to Tomball ISD policy if necessary. An additional assessment of the summer reading may be given by the teacher within the first few weeks of school.