



English I PAP Summer Reading Assignment



Contact Information

- Mrs. Janet Stackhouse - janetstackhouse@tomballisd.net
hm - 281-469-2374 cell - 713-828-8116
- Mrs. Kathy Campese - kathleencampese@tomballisd.net
- Mrs. Karen Greco - karengreco@tomballisd.net
- BLOGSPOT - <http://thsenglishipap.blogspot.com/>

Required Text: CHOOSE EITHER

Wish You Well by David Baldacci OR Ender's Game by Orson Scott Card

Assignment:

Both books focus on three concepts: importance of family, alienation/isolation, and journeys. While reading the book you have chosen (Wish You Well or Ender's Game), trace the development of these concepts through a dialectical journal that answers the questions related to each concept.

& Concept 1: Importance of Family

How do family relationships shape the lives of the characters in the story?
You may choose any characters. The relationships do not have to be positive.

& Concept 2: Alienation / Isolation

In both novels the main characters feel isolated in a new environment. How does this isolation that Lou/Ender feels impact her/his life?

& Concept 3: Journey

In both novels the main characters take physical journeys from place to place. How does this journey that Lou/Reuben takes (and the people they meet along the way) impact her/his life?

Format:

- ! A dialectical journal is a running record of your reading. For this assignment you will have three different records — one for each concept. Format your information into a three-column chart as appears on the back.
- ! As you read, you will need to find FIVE *important* quotes to support each of the concepts, noting the page number on which the quote was found, the context of the quote, and the connection of the quote to the concept.
- ! Quotations must span the entirety of the novel.
- ! All journals should be typed or neatly written. They do not have to be placed in individual notebooks / spirals.

! An example of how to set up your journal follows:

Student Name
Name of Novel
Date

In the first column, copy the selected quotation exactly as it appears in the text without any ellipsis marks (...). Also give the author's last name and page number on which the quote was found.

Title will be name of concept. Remember you will have THREE different reading

Importance of Family

Quote and page number	Context of the Quote	Interpretation of the Quote or Deeper Meaning
But even a mother sometimes needed a comforting pillow on which to lay her head, so Amanda reached out and tousled her son's blondish hair. Sons were not nearly so complex, and as much as Lou wore her out, Oz rejuvenated his mother (Baldacci 10).	Lou is thinking to herself while listening her mother, Amanda, speak to her brother, Oz.	This quote sets up the rocky relationship between Lou and her mother. Here Lou feels that her brother is favored over her since Amanda has an easier time making genial conversation with him. Lou is shaped by this relationship because she has a difficult time bonding with her mother after her father's death.

This example DOES NOT count as one of your examples.

In the second column explain the context of the quote (what is happening when this quote occurs, who is talking, etc.).

In the third column, explain the deeper meaning of the quotation (How does the quote support the concept? What does it explain about the concept?). Deeper meaning does not mean restating the quote in your own words; it means thinking about why the quote is significant, in this case, to the three concepts.

Tomball ISD endorses a summer reading program for all students enrolled in advanced English courses. The selections on the summer reading list have been chosen to encourage enjoyment of reading and to prepare students for the study of literature. All students registered for Pre-AP, Humanities, AP, or Dual Credit courses are required to read specific books and complete all aspects of the reading and writing assignment. The completed assignment must be submitted to the teacher on the first day of school for the 2010-2011 school year. Late points will be assessed according to Tomball ISD policy if necessary. An additional assessment of the summer reading may be given by the teacher within the first few weeks of school.

INDIVIDUAL, ORIGINAL WORK IS EXPECTED OF ALL STUDENTS.

Plagiarized information or work not completed independently will be awarded a zero.